

## CLASS BEHAVIOR CONTRACT

---

Mr. Berenato  
website: <http://berenato.net>

Phone (909) 881-8120      Room B-16  
mail: [gregory.berenato@sbcusd.k12.ca.us](mailto:gregory.berenato@sbcusd.k12.ca.us)

---

Dear Student and Parent:

To guarantee all students in my class the learning climate they deserve, I use the following plan:

**Attendance:** Class attendance is essential in the learning process. Classroom activities have been structured to make learning chemistry easier for students. It is more difficult to learn the subject without participating in these activities.

**Tardiness:** I adhere to Cajon High School's official tardy policy. Students are expected to be in their assigned seat and ready to begin work when the bell rings.

**Class Behavior:** I believe that all my students can behave appropriately in the classroom/laboratory environment. Common goals, objectives, and behavior are all essential to providing students with the best opportunities to learn. Good behavior supports good learning. Misbehavior in the chemistry lab creates a dangerous environment and is therefore never allowed.

### **Classroom Rules:**

1. Show respect for the teacher and each other. Be honest and always do your best work.
2. Bring your homework, notebook, calculator, paper, and pencil every day.
3. Do not bring food, candy, gum, hats, electronic devices, sunglasses, or makeup to class.
4. Use the wastebasket for trash, not the floor, cubbies, or desks.
5. Be in your seat and ready to learn when the bell rings.
6. During a laboratory class, follow all laboratory rules. **Absolutely no playing in the lab!**

**Consequences:** Good citizenship and participation will positively affect student grades and the learning environment. However, if a student chooses to interfere with the learning process, the following consequences will be invoked:

**First Time:** Relocation to front corner /outside of room (semi isolated from the current activity.)

**Second Time:** Further relocation of student to minimize class disruption.

**Third Time:** Notify parent of behavior problem and student moved outside or to the front of class.

**Fourth Time:** Student offered detention (refusal to complete detention results in V.P. referral.)

**Fifth Time:** Class suspension/referral to Vice Principal.

Parent phone contact may be made during the class period using the telephone in the classroom. If you do not wish to call your parent or guardian during class and in the presence of other students to explain a class disruption, please do not misbehave in class.

**Note:** More serious problems such as defiance, fighting, theft, abuse of equipment or violation of laboratory safety rules (dangerous behavior) will result in immediate referral to the Vice-Principal.

It is in each student's best interest that students, teachers, and parent(s) work together to ensure the best possible education for every student. If you have any questions or comments, please call or email me so that I can address any concerns you may have. If you wish to discuss an alternate behavior/academic plan for your student, please contact me before any problems arise and I will be eager to make appropriate accommodations. Thank you for joining me in helping your student succeed academically. I look forward to a year filled with learning and achievement for all.